

The "Kid Friendly" 4-point Writing Rubric for Students

4 Points: *My writing is clear and does what the prompt asked me. My errors in spelling and punctuation are so few they wouldn't bother you.*

Content and Organization

- I used important details and information.
- I did not forget or lose the main idea when I added interesting details.
- I was careful to organize the ideas logically and effectively.
- I made sure all of my details connect to the prompt.

Style

- My word choice is awesome. The words fit the prompt well.
 - I tried to use interesting words or descriptions to make pictures in the reader's mind.
 - My sentences are not all the same. I used different sentences.
 - My writing is neat and almost perfect
-

- 3 Points:** *My writing is pretty good. I did what the prompt asked of me, but I did not give enough information or details with my answer. I need to add more. I made very few errors in spelling and punctuation.*

Content and Organization

- I explained my main idea, but I need to add more information.
- I need to choose more important details and take out those that aren't.
- Sometimes my writing moves away from the main point or details get in the way of the main point.
- I need to put my story in order.
- I need to connect ideas so that they all fit well together.

Style

- Most of my words go well with the purpose.
 - At times I could have chosen better words.
 - My sentences are well written, but I did not try different kinds of sentences.
 - Most of my paper is neat and easy to read.
 - I may have made a mistake in grammar, spelling, or punctuation, but you can still understand what I mean.
-

The "Kid Friendly" 4-point Writing Rubric for Students

- 2 Points:** *My writing is not clear enough, and I drifted away from the prompt. I need to use more details and be sure they are accurate. I did not notice the errors I made in spelling and mechanics.*

Content and Organization

- I need to write more clearly and be sure I keep the purpose in mind.
- I need to be sure I have told all that I can to make my paper complete.
- I may not have included enough details, or I may have spent too much time on the details and forgot the purpose.
- My writing may seem more like a list than like a paragraph with ideas that go together.

Style

- I need to be sure my writing stays on topic.
- I need to use words that are strong and effective.
- My writing is not smooth and I repeat myself at times.
- Sometimes you can't read my writing and I need to be more careful about spelling mechanics.

-
- 1 Point:** *My writing needs to be focused and organized. I need to write more to the prompt and include a lot more details and information. I have too many mistakes in spelling and mechanics.*

Content and Organization

- I have not paid enough attention to what I am supposed to write.
- I need to include a lot more information.
- I need to organize my ideas so that my writing is clear.
- I need to make sure my writing is complete and about the topic.

Style

- I need to write so that other can read it.
 - I need to choose a variety of words and be sure that they are just right.
 - I need to learn more words.
 - I need to write complete sentences.
 - My mistakes in spelling and mechanics keep my reader from understanding what I meant.
-