

The "Kid Friendly" 2-point Language Usage Rubric for Students

- 2 Points:** *My language skills help the reader to understand what I am trying to say. I made very few or no mistakes.*

Language Usage

- My subjects and verbs agree.
 - My modifiers are correct.
 - I put the correct punctuation at the ends of sentences.
 - When I use commas, apostrophes, and quotation marks, they are correct.
 - If I used an abbreviation, it is correct.
 - When I used capital letters (beginning of sentences, names, titles, months, days), they are correct.
 - My spelling is mostly correct.
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- 1 Point:** *My language skills need to be more correct. I have made a few mistakes that can keep the reader from understanding what I was trying to say.*

Language Usage

- My subjects and verbs may not agree.
 - My modifiers may not be correct.
 - I may have made mistakes with periods at the ends of my sentences.
 - I need to use commas, apostrophes, and quotation marks correctly.
 - I may have used an abbreviation incorrectly.
 - I need to be careful to capitalize words at the beginning of sentences, names of states, titles, months, and days.
 - I need to check my spelling to be sure my words are correct.
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- 0 Points:** *My language skills need to be much better because the reader cannot understand what I was trying to say.*

Language Usage

- I need to be sure my subjects and verbs agree.
 - My modifiers need to be correct.
 - I need to punctuate my sentences correctly.
 - When I use commas, apostrophes, and quotation marks, they need to be just right.
 - Abbreviations need to be written correctly.
 - I need to use capital letters at the beginning of sentences, for names of states and titles, months and days.
 - I need to be sure my words are spelled correctly.
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1 Point: *Evidence of planning*

0 Points: *No evidence of planning*
